



3rd NEWSLETTER, 25 March 2022

Erasmus + project - Building Resilience to Address Domestic Violence

EMPOWER

The Erasmus + project - Building Resilience to Address Domestic Violence EMPOWER project partners would like to welcome you to reading our third newsletter. The last time we put together our newsletter back in October 2021 we were in a time of limbo, not knowing what the short-term future was to bring. Having adapted and changed the way we work the EMPOWER project has been able to continue successfully supporting our target group!

What have we been up to?

On the March we have had 2 meetings! At the first meeting which took place on 1st of the March we discussed:

- 👍 Developed intellectual products;
- 👍 Project dissemination;
- 👍 C1 training, which will take place at the end of this month in Berlin, Germany!



Our C1 training took place on 22 – 24 of the March.

- 👉 At this meeting, the partners discussed developed intellectual products and we started the C1 training.
- 👉 During the training, the partners were presented with prepared training plans and available theoretical and practical tasks.
- 👉 The main goal of this training is to introduce and learn how to work with already developed project products (audio books, comics, digital magazines), as well as after the training, educators will be able to make a map of social services for clients who suffer from domestic violence.

After completing the trainings, the participants will be able:

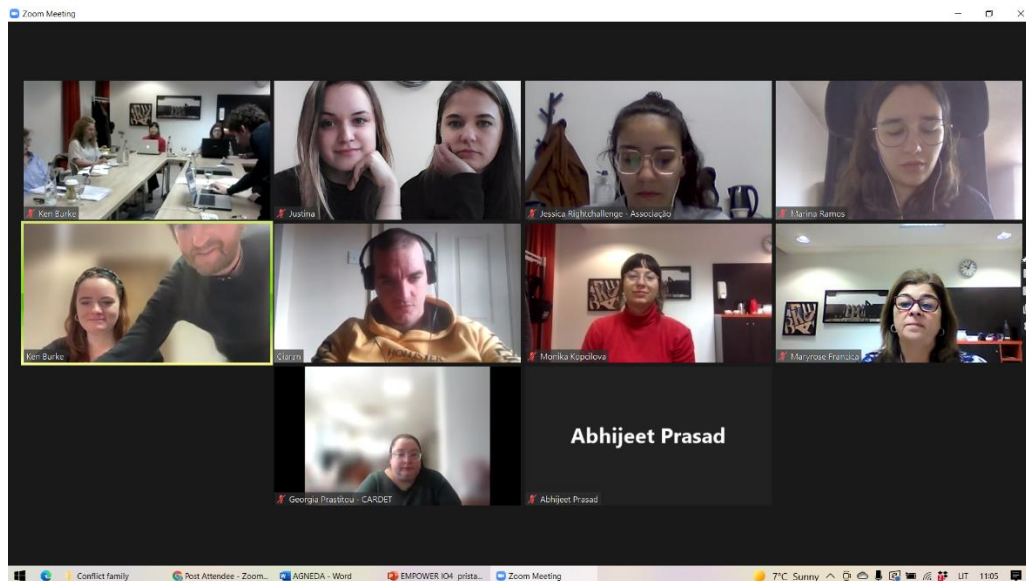
- 👉 recognize domestic violence in family,
- 👉 communication skills development,
- 👉 family violence theories and practice frameworks,
- 👉 the dimensions of family violence, how it is created within our society be able to use special methods and practice.

The image shows a Zoom meeting interface. On the left, a presentation slide titled "EMPOWER Building Resilience to Address Domestic Violence" is visible. The slide contains a list of five questions:

1. What are some possible questions that parents might have for you after reading the comics?
2. As an educator, how can you safeguard yourself when using these resources with families?
3. What difficulties can you face as a teacher?
4. Do you think it would be difficult for parents to read comics with children? What would be the biggest difficulties they would face?
5. Does this method look difficult to you? Please give examples.

On the right, a mind map is displayed. The central node is "Šiauliai, Lithuania". It branches into several nodes: "Opening times: from 9am to 5 pm", "Target group: Victims", "Specialists: social workers and psychologists", "VSI Socialinių Inovacijų centras", "What kind of help: psychosocial help", and "of help:". The Zoom meeting grid shows several participants, including Abhijeet Prasad.

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