



IO1 – Value proposition

Phase 2

Using the Family Learning
Toolkit



EMPOWER
Building Resilience to Address Domestic Violence



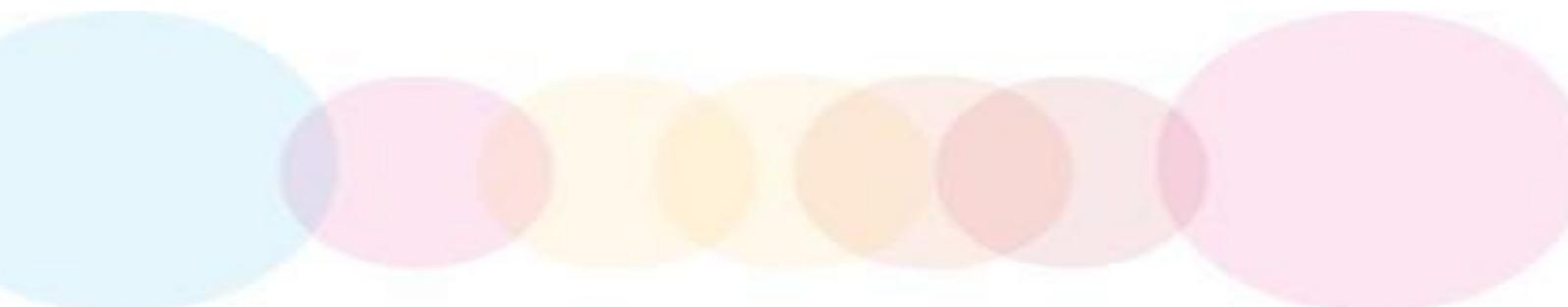
Introduction

The main objective of these workshops is to introduce parents to the comic strips, interactive magazines, and audio books designed for young children, teenagers, and young adults, as well as senior adult learners, and will provide practical advice and methods for using these digital tools in a family learning environment.

The pedagogy induction training program will consist of two half-day workshops, with lesson plans available online as a handbook in pdf format for printing and as a flipbook for online use.

The 2 workshops are divided into 2 parts. Part one of the first workshop talks about the introduction of toolkit tools and part two is about digital tools in a family learning environment.

The first part of the second workshop will give suggestions of practical advice in a family learning environment and the second part introduces methods to applying these digital tools in a family learning environment.



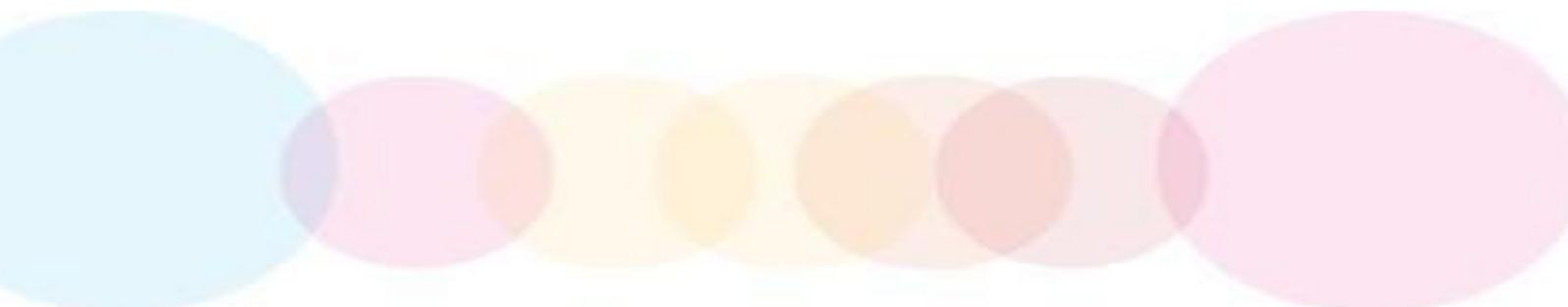


Organisation and Structure

The structure of this tool will be introduced through 2 workshops, lesson plans, PowerPoint slides, activities, and handouts.

All partners will have the following responsibilities:

Description	Date	Responsible partners
Value Proposition (Phase 2)	M15 - January	RCA
Feedback	M16 - February	All partners
Translation	M17 - March	RCA; SIC; CARDET; FHB
Upload materials on website	M17 – End of March	CARDET
Piloting	M18 - April	All partners

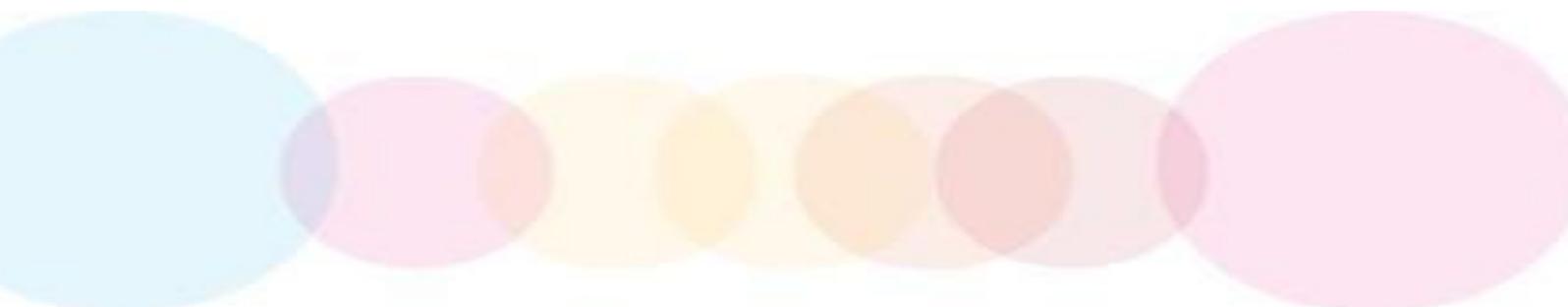




Learning Outcomes Matrix – Phase 2: Using the Family Learning Toolkit

The learning outcomes matrix will describe the outlines of knowledge, skills, and attitudes to be achieved for each of the proposed workshops.

Knowledge	Skills	Attitudes
Knowledge of creative approaches to use to engage families.	Discuss about digital tools knowing the appropriate language to discuss these issues.	Learn the meaning of the contents of various age groups.
Knowledge that families facing challenges are better able to improve their family involvement.	List the different digital tools for the different ages.	Learn about the stages of development of each person.
Definition of comic strips, digital magazines and audio books.	Describe the learning opportunities for families.	Awareness about the importance of learning in the family.
Knowledge of parental roles in family learning.	Identify digital tools and techniques to manage parental role on different phases of growth.	Openness to participate through digital tools.
Knowledge of best facilitation practices.	Put in practice the digital tools you learned.	Appreciation of the importance of parents as facilitators of information about violence.



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