



Introduction of the
toolkit for Parents
IO1
Workshop 2



EMPOWER
Building Resilience to Address Domestic Violence

Phase 2 – Workshop 2 (3hrs 30mins)			
Description of the Learning Activities	Timing (minutes)	Materials/ Equipment Required	Assessment/ Evaluation
<p>Face to Face Learning – Introduction to Family Learning Toolkit</p> <p>The facilitator begins the session by welcoming all participants back to the second workshop. The facilitator will pass the sign-in sheet to all participants.</p> <p>Ice-Breaker - The facilitator asks parents to draw their current mood on a sheet.</p> <p>The facilitator can begin the session by introducing the Phase 2 PowerPoint Presentation, Slides 2-3. These 2 slides explain the upcoming workshop and what adult learners/parents can expect to learn.</p>	<p><u>10 minutes</u></p> <p><u>15 minutes</u></p> <p><u>5 minutes</u></p>	<p>Training venue with IT equipment</p> <p>Flipchart and markers</p> <p>Sign-in sheet</p> <p>Pens and note-taking materials for participants</p> <p>Phase 1 – Workshop 1 PowerPoint Presentation</p>	<p>Facilitator will ask questions to ensure understanding.</p> <p>Parents can clarify any details.</p>
<p>Slide 4: The facilitator will explain that the workshop is divided into 2 parts: Part 1- Practical advice in a family learning environment and Part 2 - Methods to applying these digital tools in a family learning environment.</p> <p>Slide 5-6: The facilitator will introduce the theme and shows a video about the influence of parents on child behaviour.</p> <p>Slide 7 The facilitator will explain in detail the concept of parent engagement.</p>	<p><u>5 minutes</u></p> <p><u>10 minutes</u></p> <p><u>20 minutes</u></p>	<p>Training venue with IT equipment</p> <p>Pens and note-taking materials for participants</p> <p>Training venue with IT equipment</p>	<p>Facilitator will ask questions to ensure understanding.</p> <p>Parents can clarify any details.</p>



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<p>Slides 8-11 The facilitator will approach the topic and explain the concepts one by one. It can leave space for individual doubts or questions.</p>		<p>Pens and note-taking materials for participants</p>	
<p>Slide 12 The facilitator will show a video about supporting healthy family relationships. At the end of the video participants should discuss the statistics of the video.</p> <p>Slide 13 The facilitator will address the issue of equality, inclusion, and diversity. Participants should understand the importance of these 3 themes in order to promote good relationships with their children.</p>	<p><u>10 minutes</u></p> <p> </p> <p><u>10 minutes</u></p>	<p>Training venue with IT equipment</p> <p> </p> <p>Pens and note-taking materials for participants</p>	<p>Facilitator will ask questions to ensure understanding.</p> <p>Parents can clarify any details.</p>
<p>Slide 14: Activity 2.1 What is parental engagement? Instructions:</p> <ul style="list-style-type: none"> ● Deliver a sheet with the questions to all participants. ● Parents will answer the worksheet questions individually. ● The feedback will then be given to the other members of the group by the parents. 	<p><u>15 minutes</u></p>	<p>Training venue with IT equipment</p> <p> </p> <p>Pens and note-taking materials for participants</p>	<p>Facilitator will ask questions to ensure understanding.</p> <p>Parents can clarify any details.</p>
<ul style="list-style-type: none"> ● Break 	<p><u>15 minutes</u></p>		
<p>Workshop 2 – Part 2: Methods to applying these digital tools in a family learning environment</p> <p>Slide 15 - The facilitator welcomes parents back and introduces the second part of the workshop. The facilitator explains that parents will learn about digital tools and methods to learn in a family environment.</p>	<p><u>5 minutes</u></p>	<p>Training venue with IT equipment</p> <p> </p> <p>Pens and note-taking materials for participants</p>	<p>Facilitator will ask questions to ensure understanding.</p> <p>Parents can clarify any details.</p>



<p>Slides 16 The facilitator will move onto Slide 16 explaining who to apply digital tools to.</p> <p>Slides 17-19 The facilitator will explain how to promote digital tools, how to use them and what are their benefits.</p> <p>Slide 20-22 The facilitator will show videos about the use of digital tools like comic strips, digital magazines, and audiobooks.</p>	<p><u>5 minutes</u></p> <p><u>15 minutes</u></p> <p><u>25 minutes</u></p>	<p>Training venue with IT equipment</p> <p>Pens and note-taking materials for participants</p>	<p>Facilitator will ask questions to ensure understanding.</p> <p>Parents can clarify any details.</p> <p>Facilitator will ask questions to ensure understanding.</p>
<p>Slide 26: Activity 2.2 How important are digital tools?</p> <p>Instructions:</p> <ul style="list-style-type: none"> ● Split parents into groups of 2 and give out Activity Sheet 2.2 - If possible, fill in online. ● Give access to the diagram link or print the diagram template. ● Fill out the questionnaire with one word. ● In the end they should draw conclusions all together, showing the similarities of each pair. <p>Slide 27 The facilitator concludes the workshop by reviewing learning outcomes for the Introduction of the toolkit for Parents Phase 2.</p>	<p><u>45 minutes</u></p> <p><u>5 minutes</u></p>	<p>Training venue with IT equipment</p> <p>Pens and note-taking materials for participants</p>	<p>Facilitator will ask questions to ensure understanding.</p> <p>Parents can clarify any details.</p>
<p>Close of Phase 2 Workshop 2</p>			
<p>Total duration of the module</p>	<p>3 hours 30 mins</p>		

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